

Faculty of Law

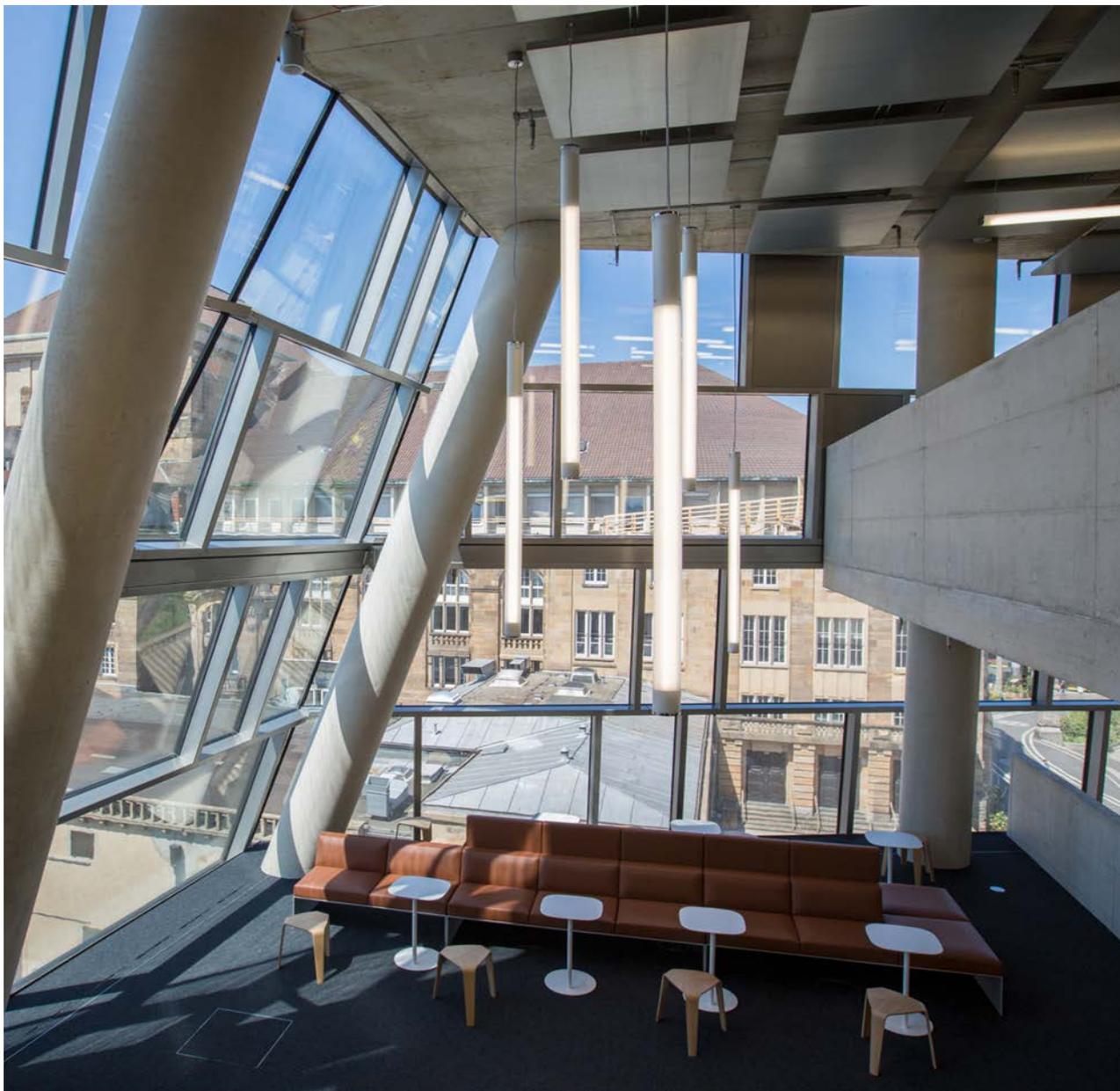
Course Catalogue Law, Economics, Political Science

2018/19

Albert-Ludwigs-Universität Freiburg



**UNI
FREIBURG**



Summer Semester 2018

Law

Modules	Teaching	ECTS
Introduction to European Convention on Human Rights (ECHR) Prof. Dr. Jim Murdoch (University of Glasgow)	Intensive course	4
Introduction to English Law (Einführung in das englische Recht)	Intensive course	6
Criminal Law & Procedure: The American Experience [Nummer: 05LE02S-SS1828, Englisch-Seminar]	Seminar, Bachelor-level	6
Transnational Antitrust Law	Intensive course	8
Law, State, Society (separate application & limited places) [Nummer: 00LE62S-LAS-GO0033, University College Freiburg]	Seminar, Bachelor-level	6
Principles of Law (separate application & limited places) [Nummer: 00LE62S-LAS-GO0004, University College Freiburg]	Seminar, Bachelor-level	6
Anglo-American Guest Professors' Programme:		
Introduction to Anglo-American Law, Part I and Part II Part I: Prof. Dr. Helen Hershkoff (NYU) Part II: Prof. Dr. Mathias W. Reimann (University of Michigan)	Two Intensive courses Part I Part II	6
American Civil Procedure Prof. Dr. Arthur R. Miller (NYU)	Intensive course	2
Human Rights Prof. Tyler Giannini (Harvard Law School)	Intensive course	2
Modern Negotiation Florrie Darwin (Harvard Law School)	Intensive course	2
Total		48

Economics/Business

Modules	Teaching	ECTS
Case Studies in Labor Economics	3 hours per week	4
Economics, Institutions and the Environment (advanced)	Intensive course	6
International Monetary Economics II (advanced)	3 hours per week	6
Network Economics (advanced)	2 hours per week	6
Total		22

Political Science

Modules	Teaching	ECTS
Introduction into International Relations	2 hours per week	6
Militarism and (In-)Security in the Middle East	2 hours per week	6
International negotiations (Verhandlungssimulation EU-UN)	2 hours per week	6
Democracy Promotion: Assumptions, Intentions and Effects	2 hours per week	8
Total		49

Winter Semester 2018/19

Law

Modules	Teaching	ECTS
Introduction to German Law	2 hours per week	8
Introduction to Chinese Law	3 hours per week	9
Continental Traditions in Jurisprudence	2 hours per week	6
Criminal Law & Procedure: The American Experience [Nummer: 05LE02S-SS1828, Englisches-Seminar]	Seminar, Bachelor-level	6
Principles of Law (separate application & limited places) [Nummer: 00LE62S-LAS-GO0004, University College Freiburg]	Seminar, Bachelor-level	6
Total		35

Economics

Modules	Teaching	ECTS
International Monetary Economics I	3 + 2 hours per week	6
Futures and Options	2 + 2 hours per week	6
Behavioral Economics	2 hours per week	4
Economics of Social Justice	2 + 2 hours per week	4 + 2
The Economics of Terror	2 + 2 hours per week	6
Economic Policy & Public Choice	2 + 2 hours per week	6
Total		34

Political Science

Modules	Teaching	ECTS
Democracy and Democratisation in the Global South	2 hours per week	6
World Regionalism in Practice	2 hours per week	6
The struggle for autonomy: Energy politics in Chinese and Latin America	2 hours per week	6
Democracy Promotion: Assumptions, Intentions and Effects	2 hours per week	8
Global Human Rights Regime and Regional Normative Orders	2 hours per week	8
Mid Term Elections	2 hours per week	8
Total		42

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Summer Semester 2018: Law

(Begin: April 16th; End: July 21st)

Modules	Teaching	ECTS
Introduction to European Convention on Human Rights (ECHR) Prof. Dr. Jim Murdoch (University of Glasgow)	Intensive course	4
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Total		48



Introduction to European Convention on Human Rights (ECHR)

Prof. Dr. Jim Murdoch (University of Glasgow)

- **Lecture (4 ECTS)**

This course provides an introduction to the Jurisprudence of the European Court of Human Rights in Strasbourg. The course, in particular, will consider the principle guarantees of right to life, protection against torture or inhuman treatment, liberty of person, fair administration of justice, respect for private and family life, and political liberties. Teaching method will involve study of key cases, along with the opportunity to apply knowledge to practical exercise by way of problem-solving. Teaching materials will be made available on-line, and some access to a computer would be helpful. Teaching will take place in English.

Assessment: Attendance and passing the written exam.

Introduction to English Law (Einführung in das englische Recht)

- **Lecture (6 ECTS)**

The aim of this course is to introduce you to some of the main aspects of the most influential common law jurisdiction in the world – England. England is the birthplace of the common law. From here, it spread to the four corners of the world, including countries like the United States, Canada, Singapore, Australia, New Zealand, and India. Even after the impending Brexit, the importance of English law—especially in the fields of commercial law and international trade—will remain high.

The course will cover some of the main features of the English legal system, including its historical development, common law and equity, the doctrine of precedent, and the relationship between Parliament and the courts. We will be considering these concepts in the context of three key areas of substantive English law: contract law, tort law, and the law of trusts. In contract law, we will be discussing the formation and enforcement of a contract, its contents, and the consequences of a breach of contract. In tort law, we will be focusing on the law of negligence, and the law of trusts will introduce you to one of the more peculiar devices of English law: the trust. In addition to giving you an overview over these areas of substantive law, this course will allow you to practice your legal English and your argumentative skills, and teach you how to deal with court decisions—all vital skills to have for anyone interested in pursuing a career in international practice, comparative law, or even a year abroad in a common law country.

Following an introductory lecture, teaching of this course will be in seminars. You will be given a list of essential and recommended reading which you are expected/encouraged to prepare for each seminar. The seminar is intended to be a discussion of the material you covered in your reading. The course will be taught in English.

Assessment: Regular attendance, active participation and oral exam.

Criminal Law & Procedure: The American Experience

- **Seminar, Bachelor-level (6 ECTS)**

This basic course is designed to provide students with basic knowledge of the terminology, classification systems, trends, and theories in American criminal law and procedure. Each lecture incorporates examples, including American criminal court cases, media and pop culture references, current news stories, and individual perspectives of the criminal justice system. Additionally, the students will participate in a mock criminal trial and other hands-on activities to teach skills related to the practice Ameri



can criminal law. Students also have the opportunity to speak to lawyers, judges and other actors working in the criminal justice system via virtual interviews.

The goal of the course is to provide students with practical skills, such as critical thinking and persuasive communication, as well as show how the culture of criminal law in American has affected the world. At the end of the course, students will be able to answer the following questions:

- What are some of the types of crime according to American Criminal Law?
- What are the elements of a crime?
- What happens when a crime is committed?
- Who is involved in the criminal court process? What do they do?
- What are some criminal offenses? Defenses?
- How are morals connected to American criminal law? What is your opinion on the subject?

Assessment: Regular attendance, active participation and oral exam.

Transnational Antitrust Law

- **Seminar (6 ECTS)**

The aim of this course is to discuss the similarities and differences in antitrust law in the US, EU and in Germany. The focus lies on Trade, Economics and European International Law.

Assessment: Regular attendance, active participation and written assignments and/or presentations.

Law, State, Society

- **Seminar, Bachelor-level (6 ECTS)**

The Law, State, Society course looks at the most fundamental legal concepts related to how society, the state and law interact. The course examines the relationship between law, society, governance and politics domestically, regionally and internationally. In this manner, an overview of legal principles that are applicable across supranational, transnational and international legal orders is achieved. The course commences with an examination of foundational legal techniques and theory of law by analyzing legal principles influenced by different theories such as natural law, legal realism, strict legal positivism, utilitarianism, feminism, cultural relativism, Marxism, and other. The practical aspect of how law regulates societies and the state are examined in details. Additionally, current topics, relevant for the constitutional framework of states, such as Brexit and the debate on tools of legal interpretations applied by domestic, regional and international judiciaries are analyzed in terms of their effect on society and individuals. The course also examines the authority of the state to regulate society and individuals and how different societal actors find networks or alliances across borders in order to affect the development of legal doctrines. Exercises in the course will include how law, society and the state function in reality by comparing diverse forms of law and governance, systems of law, legality, traditional approaches to law in domestic, regional and international legal orders. Topics such as non-discrimination, equality, the rule of law, equity will be analyzed in light of their influence on how the state and society develop and function. The emphasis is on how law interacts with contemporary public policy issues as a regulatory or value-based mechanism, and the impact of law on decision-making at different levels of governance as well as how societies and state affect the creation and development of the law.

Assessment: Regular attendance, active participation, written assignments and/or presentations, and written exam.



Principles of Law

- **Seminar, Bachelor-level (6 ECTS)**

The Principles of Law course provides a general introduction to basic and fundamental legal concepts. The course looks at the interplay between law, society, governance and politics. It is not exclusively structured on narrow examination and analysis of domestic legal systems but aims to provide an overview of legal principles that are also applicable across supranational, transnational and international legal orders. The emphasis is on the jurisprudential reasoning and applicability of principles of law governing legal relations. By examining primary legal materials and their interaction with contemporary public policy issues and dilemmas, students shall gain competence in reading and applying legal sources, and in understanding the impact of law on decision-making at different levels of governance. Students will analyse and master the logic, structure, applicability, and language of law and topics such as rights, obligations, responsibility, and immunities among others. Part I of the course deals with foundational legal techniques, jurisprudence and theory of law by analysing the differences and similarities of the approaches towards legal principles of Natural Law, Legal Positivism, Constructivism, Realism, Feminism and modern Critical Theories. Part II focuses on the institutions and principles of law such as non-discrimination, the rule of law, equality, reasonable expectations, legal certainty, constitutional and statutory approaches, common among various legal orders. Part III centers on the applicability of the legal principles and theory in reality by examining the relationship between law and policy-making in the realms of human rights law, civil law, and criminal law, and by comparing diverse forms of law, systems of law, legality, and legal orders. Upon successful completion of this course: Students should be able to understand, analyze and apply the main principles of law; Students should be able to identify and interpret differences in the jurisprudential approach towards fundamental principles of various legal orders;

- 1) Students should be able to clearly use appropriate legal language;
- 2) Students should become aware of theoretical and practical problems in understanding the law and its main principles.

Assessment: Regular attendance, active participation, written assignments and/or presentations, and written exam.



Anglo-American Guest Professors' Programme:

Introduction to Anglo-American Law, Part I and Part II

Part I: Prof. Dr. Helen Hershkoff (NYU)

Part II: Prof. Dr. Mathias W. Reimann (University of Michigan)

- **Lecture (6 ECTS)**

Professor Hershkoff will give an introducing overview of main fields of the anglo-american legal tradition.

The lessons of Professor Reimann will deal with the development and current status of US-American Product Liability Law including its policy background (economic analysis of law), procedural environment and current reform issues.

Assessment: Attendance and passing the two take-home written exams.

American Civil Procedure

Prof. Dr. Arthur R. Miller (NYU)

- **Lecture (2 ECTS)**

The lecture provides an introductory overview of American civil procedure law. It will also focus on selected issues of current legal and international concerns.

Assessment: Attendance, passing the written exam.

Human Rights

Lecturer on Law Prof. Tyler Giannini (Harvard Law School)

- **Lecture (2 ECTS)**

To be announced.

Modern Negotiation

Lecturer on Law Florrie Darwin (Harvard Law School)

- **Lecture (2 ECTS)**

The seminar introduces students to negotiation techniques following the Harvard Method. This is useful training for business lawyers and mediators. In small groups students will be simulating several case studies.

Assessment: Attendance, passing the written exam.

Summer Semester 2018: Economics /Business

(Begin: April 16th; End: July 21st)

Modules	Teaching	ECTS
Case Studies in Labor Economics	3 hours per week	4
Economics, Institutions and the Environment (advanced)	Intensive course	6
International Monetary Economics II (advanced)	3 hours per week	6
Network Economics (advanced)	2 hours per week	6
Total		22

Case Studies in Labor Economics

- **Lecture (4 ECTS)**

The lecture focuses on current issues in labor economics with a special focus on the use of modern econometrics to solve the fundamental evaluation problem. It will combine lecture style and case studies on various labor economics topics. The lectures will deliver input for the case studies to allow for a more qualified discussion in small and large groups.

Topics covered are:

- Labor Market Discrimination
- Education
- Development Economics
- Migration
- Default options and nudges

Assessment: Attendance and passing the written exam.

Economics, Institutions and the Environment (advanced)

- **Seminar (6 ECTS)**

The target of the course is to familiarize MEG students with the analysis of environmental problems from an economic perspective. Participants of the course will be introduced to theoretical concepts and methods of Environmental Economics and Ecological Economics. The course starts with a theoretical overview of Neoclassical concepts and continues with Environmental Economics giving some examples on how economic instruments for governing and tackling environmental problems can be applied.

Assessment: Regular attendance, active participation, oral presentation, and written exam.



International Monetary Economics II (advanced)

- **Lecture (6 ECTS)**

The lecture focuses on following topics:

1. The Intertemporal Approach to the Current Account and Capital Flows
2. Nominal and Real Exchange Rate Determination
3. Currency Crises
4. Optimum Currency Areas and the Euro

Assessment: Attendance, passing the written exam.

Network Economics (advanced)

- **Lecture (6 ECTS)**

Network economics provides the microeconomic instruments for analyzing network sectors such as telecommunications, air traffic, rail and road traffic, or energy supply. With regard to the supply side as well as the demand side, network-specific characteristics emerge which require innovative entrepreneurial competitive strategies. In order to be economically viable, network providers need to develop innovative pricing and investment strategies. From a competition policy perspective it is a very important question which subparts of a network are characterized by functioning competition and which by the existence of network-specific market power.

Assessment: Attendance, passing the written exam.

Summer Semester 2018: Political Science

(Begin: April 16th; End: July 21st)

Modules	Teaching	ECTS
Introduction into International Relations	2 hours per week	6
Militarism and (In-)Security in the Middle East	2 hours per week	6
International negotiations (Verhandlungssimulation EU-UN)	2 hours per week	6
Democracy Promotion: Assumptions, Intentions and Effects	2 hours per week	8
Total		26

Introduction into International Relations

- **Lecture (6 ECTS)**

The lecture introduces into key issues of contemporary international relations. It devotes particular attention to phenomena related to globalization and regionalization. After introducing concepts of globalization and theories of international relations, the lecture focuses on the genesis and evolution of an increasingly differentiated, multi-layered system of global governance which has emerged in the past few decades. It discusses the functions and performance of global multilateral organizations (United Nations), regional organizations (European Union and Association of Southeast Asian Nations) as well as inter- and transregional dialogue forums (EU-ASEAN, Asia-Europe Meeting, ASEM). Other themes include the role of the nation-state in an increasingly borderless world and international trade as an example of a globalized policy field. The lecture provides students with an overview of the theories, methodology and key issues in the fields of international relations and international political economy.

The lecture is open to students of all semesters and is obligatory for students of the Global Studies Program (GSP).

Assessment: Regular attendance, written exam, attendance of a tutorial, active participation.

Militarism and (In-)Security in the Middle East

- **Undergraduate seminar (6 ECTS)**

As recipient of a quarter of all world arms shipments and in light of a number of ongoing civil wars and external military interventions Middle Eastern politics is to quite some extent shaped by different military actors. This seminar will not only discuss select providers of (in-)security in the region, but also different ways of making sense of practices of (in-)security, the kind of (in-)security that is produced for whom, as well as the ensuing effects on state and society. The objective of the course is to develop a nuanced understanding of different processes of militarization in the region, and their effects.

Assessment: Regular Attendance, oral presentation and essay.



International negotiations (Verhandlungssimulation EU-UN)

- **Undergraduate seminar (6 ECTS)**

International negotiations are an integral part of governance beyond the nation-state as they are a means to create and change international norms and rules. International negotiations take place in all policy areas across a broad array of international organizations and international regimes. This seminar provides hands-on insights into dynamics and outcomes of international negotiations. In a first part, students learn how state and regional actors approach international negotiations and which challenges they face when trying to promote their respective interests in an international negotiation arena. This part combines class-sessions with E-Learning units that are part of an Erasmus+ project on EU-UN relations. On this basis, students prepare the negotiation positions and approaches of selected state and regional actors for a negotiation taking place within the framework of the United Nations. In the second part of the course, a two-day simulation takes place in which students play the roles of different state and regional actors and try to shape the negotiation outcome in line with the interests of the respective countries and regional organizations. In the third and final part of the class, students reflect on the lessons learned from the dynamics and outcomes of the simulation.

Assessment: Regular Attendance.

Democracy Promotion: Assumptions, Intentions and Effects (advanced)

- **Advanced seminar (8 ECTS)**

US and European foreign policies formulate the global promotion of democracy as a key policy goal. But can states and societies really teach and/or learn democracy? What are the conceptual assumptions that underpin the global democracy promotion project? And what are its often unintended and contradictory effects? In this seminar we will not only discuss different approaches to democracy promotion (civil society support, electoral observation, political party training, etc.), but also the main actors involved in democracy promotion, as well as underlying economic and security-related assumptions. The objective of the course is to develop a critical understanding of US and European attempts at democracy promotion, and of the power structures that the latter actually (re-)produce.

Assessment: Regular Attendance, oral presentation and essay.

Winter Semester 2018/19: Law

(Begin: October 15th; End: February 9th)

Modules	Teaching	ECTS
Introduction to German Law	2 hours per week	8
Introduction to Chinese Law	3 hours per week	9
Continental Traditions in Jurisprudence	2 hours per week	6
Criminal Law & Procedure: The American Experience [Nummer: 05LE02S-SS1828, Englisch-Seminar]	Seminar, Bachelor-level	6
Principles of Law (separate application & limited places) [Nummer: 00LE62S-LAS-GO0004, University College Freiburg]	Seminar, Bachelor-level	6
Total		35

Introduction to German Law

- **Lecture (8 ECTS)**

This lecture will provide foreign students with an outline of German private law, the legal methodology and public law necessary to solve cases on beginner level. The course will cover the first three books of the German Civil Code (without family law and the law of succession), with an emphasis on the general part of the BGB and the law of obligations, as well as fundamental rights and constitutional law.

Assessment: Credits will only be awarded to students who attend the Private and Public Law part of the lecture. Also, there will only be a combined written exam for both parts.

Introduction to Chinese Law

- **Lecture (9 ECTS)**

Starting from a brief presentation of the Chinese Law History and Law Culture this course gives a short overview on the basics of Chinese Administrative, Constitutional and Civil law. A focus will be set on Civil- and Business law. Legal knowledge is not necessary but recommended.

Assessment: Attendance and passing the written exam.



Continental Traditions in Jurisprudence

- **Lecture (6 ECTS)**

In these lectures we will give a first grounding in the history of the continental European tradition of legal philosophy as distinct from, but connected to, Anglo-Scandinavian thinkers. We will try to make the case for continental traditions and show that they follow significantly different strategies than those employed in the common law world. The focus of these lectures will, however, not be on recreating the past, but on discussing current problems (as they can be framed by traditional approaches). We will look at specific topics and work out, together with the participants, how the efforts and failures of important legal thinkers may help us in better understanding some recurrent problems of legal theory and law. First, we will provide a grounding in the continental debates on traditional questions of jurisprudence by trying to chart some of the historical discursive options, e.g. in the confront of the following themes:

- the role of morals and/or justice in law
- the question of authority
- the possibility of an ultimate foundation of law
- the viability of legal scholarship (so called legal science)

Second, however, we will focus on the idea of a structural analysis of legal orders, as the more recent continental debate has shown more fruitful results in the daily application of theory to actual problems of the law, like:

- conflicts of norms
- legal errors
- legal gaps
- legal interpretation and decision of legal cases
- structures of the legal process
- connections between “material” and “procedural” law

By engaging in discussion with traditional ways of understanding legal phenomena in their context and in their relation to concrete problems of law, participants should be enabled to start seeing the structural problems of legal theory and argue their theoretical case, rather than learn a series of facts about past legal philosophers. Participants will be encouraged to analyze the theoretical dimensions of seemingly simple legal problems. The chosen approach will emphasize the connections between the so called material and procedural law, in order to unveil the law as a continuous, complex process that re-reads reality and schematizes its own interpretations about it in a particular structured way.

Assessment: Attendance and passing the written exam.

Criminal Law & Procedure: The American Experience

- **Seminar, Bachelor-level (6 ECTS)**

This basic course is designed to provide students with basic knowledge of the terminology, classification systems, trends, and theories in American criminal law and procedure. Each lecture incorporates



examples, including American criminal court cases, media and pop culture references, current news stories, and individual perspectives of the criminal justice system. Additionally, the students will participate in a mock criminal trial and other hands-on activities to teach skills related to the practice American criminal law. Students also have the opportunity to speak to lawyers, judges and other actors working in the criminal justice system via virtual interviews.

The goal of the course is to provide students with practical skills, such as critical thinking and persuasive communication, as well as show how the culture of criminal law in American has affected the world. At the end of the course, students will be able to answer the following questions:

- What are some of the types of crime according to American Criminal Law?
- What are the elements of a crime?
- What happens when a crime is committed?
- Who is involved in the criminal court process? What do they do?
- What are some criminal offenses? Defenses?
- How are morals connected to American criminal law? What is your opinion on the subject?

Assessment: Regular attendance, active participation and oral exam.

Principles of Law

- **Seminar, Bachelor-level (6 ECTS)**

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- 3) Students should be able to understand, analyze and apply the main principles of law;
- 4) Students should be able to identify and interpret differences in the jurisprudential approach towards fundamental principles of various legal orders;
- 5) Students should be able to clearly use appropriate legal language;
- 6) Students should become aware of theoretical and practical problems in understanding the law and its main principles.

Assessment: Regular attendance, active participation, written assignments and/or presentations, and written exam.

Winter Semester 2018/19: Economics

(Begin: October 15th; End: February 9th)

Modules	Teaching	ECTS
International Monetary Economics I	3 + 2 hours per week	6
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Behavioral Economics	2 hours per week	4
Economics of Social Justice	2 + 2 hours per week	4 + 2
The Economics of Terror	2 + 2 hours per week	6
Economic Policy & Public Choice	2 + 2 hours per week	6
Total		34

International Monetary Economics I

- **Lecture (6 ECTS) + Tutorial**
 1. The Balance of Payments and the Foreign Exchange Market
 2. Some History
 3. A Basic Macroeconomic Model for the Open Economy
 4. International Interdependence and Policy Coordination
 5. Optimum Currency Areas and the euro

Assessment: Passing two-hour (90 minutes) written final exam.

Futures and Options

- **Lecture + Tutorial (6 ECTS)**

This course covers an introduction to financial markets and products. Besides futures and standard put and call options of European and American type we also discuss interest-rate sensitive instruments such as swaps. For the valuation of financial derivatives we first introduce financial models in discrete time as the Cox-Ross-Rubinstein model and explain basic principles of risk-neutral valuation. Finally, we will discuss the famous Black-Scholes model which represents a continuous time model for option pricing. Additionally to the general tutorial there will be some practical tutorials where students learn how to implement the methods introduced in the lecture and how to apply them to real financial data. Implementations will be performed in the software R.

Assessment: Attendance and passing written exam.



Behavioral Economics

- **Lecture (4 ECTS)**

The area of Behavioral Economics studies the actual behavior of agents. It explicitly takes into account human emotions (e.g., perception of fairness, risk aversion) and attempt to model systematic deviations from standard economic theory with respect to human behavior. This lecture gives an introduction to Behavioral Economics, its main theories and implications. We will discuss models of human behavior and related studies that test these theories in an empirical way (mainly using experiments).

Outline:

- 1. Introduction
- 2. Methods in Behavioral Economics
- 3. Rationality
- 4. Risk and Uncertainty
- 5. Time Preferences
- 6. Social Preferences
- 7. Incentives and Motivation
- 8. Moral and Cheating

Assessment: Attendance and passing the written exam.



Economics of Social Justice

- **Lecture (4 ECTS) + Tutorial (2 ECTS)**

Practical policy choices involve sacrificing the well-being and the means of some for the benefits of others, as compared with alternatives that could have been chosen. Even if it is not the only thing that matters, the problem of distributive justice is essential, omnipresent and inevitable. Economists not only have failed to answer the questions of the just distribution, but have tried harder to avoid the problem than to solve it. They have a great deal to say about efficiency and potential compensation, but they are nearly silent concerning meaningful principles of justice and their effects on economic policy. One has to integrate the following normative and positive aspects of justice into the analysis of economic policy: Is social justice equality? Why (or why not)? Among whom? Is equality to each according to her abilities, her work or her consumption? Or else is it equality of opportunities, liberties, powers and/or rights? Do we need a just process or a just outcome of policy making? What are the most important elements of a just constitution? How is the reason of just rules applied to daily economic policy?

Assessment: Attendance and passing the written exam.

The Economics of Terror

- **Lecture + Tutorial (6 ECTS)**

- Introduction
- Definitions, Overview
- Causes I: Theory
- Causes II: Cross-country evidence
- Causes III: Heterogeneity of Terror
- Causes IV: Poverty
- Consequences I: Macroeconomy
- Consequences II: Voting behavior
- Consequences III: Security Industry
- Perceptions on Terror Risk
- Counterterrorism I: Theory
- Counterterrorism II: Evidence I: House demolitions
- Counterterrorism III: Evidence II: target killings

Assessment: Passing extended exam and presentation of a paper in the tutorial.



Economic Policy & Public Choice

- **Lecture/Tutorial (6 ECTS)**
 - Economic problems of economic policy
 - Economic man and collective action
 - Allocation and exchange
 - Distribution and conflict
 - Liberty and welfare
 - Implementation and reform
 - Stability and sustainability
 - The public choice of economic policy
 - Rational and behavioral public choice
 - Positive and normative public choice
 - Institutions and hierarchies of public choice
 - Authoritarian policy formation
 - 1.1 Leviathan governments
 - 1.2 Autocratic regimes
 - Democratic organization and voting rules
 - 2.1 Rational voting and basic voting systems
 - 2.2 Direct and representative democracy
 - 2.3 Legislature and Bureaucracy
 - 2.4 Interest groups, rent-seeking and lobbying
 - Spatial hierarchy
 - 3.1 Federalism
 - 3.2 Supranational policy choice
 - Liberal concepts of economic policy formation
 - Ordoliberal design
 - Liberal paternalism
 - Constitutional political economy
 - Application to special policy issues
 - Redistribution in democracy
 - Organizing the just welfare state
 - Market regulation and privatization
 - Constitutional budget constraints and their effects on economic policy

Assessment: Attendance and passing the written exam.

Winter Semester 2018/19: Political Science

(Begin: October 15th; End: February 9th)

Modules	Teaching	ECTS
Democracy and Democraization in the Global South	2 hours per week	6
World Regionalism in Practice	2 hours per week	6
The struggle for autonomy: Energy politics in Chinese and Latin America	2 hours per week	6
Democracy Promotion: Assumptions, Intentions and Effects	2 hours per week	8
Global Human Rights Regime and Regional Normative Orders	2 hours per week	8
Mid Term Elections	2 hours per week	8
Total		42

For seminars on an advanced level (Master), please visit the Political Science Faculty's Course catalogue:

www.politik.uni-freiburg.de/politik/studium/auslandsstudium/incomings#course_catalogue

The struggle for autonomy: Energy politics in Chinese and Latin America

- **Undergraduate seminar (6 ECTS)**

Mo.15.10. 2-4 pm Introduction: Structure, Focus, Presentations

Mo.29.10. 2-6 pm China's economic diplomacy towards Latin America

Mo.12.11. 2-6 pm Political economy perspectives

Fr.30.11. 2-6 pm Case studies I

Sa.01.12. 10 am-6 pm Case studies II

Mo.14.01. 2-6 pm Political ecology perspectives

Mo.04.02. 2-6 pm Outlook

Assessment: Term paper 10-12 pages, active participation, one student input (commented video or comparable input).



Democracy and Democratization in the Global South

- **Undergraduate seminar (6 ECTS)**

Hopes have vanished that the so-called “end of history” with a firmly established standard of civil liberties, liberal democracy (plus free markets) could materialise worldwide. Earlier skeptical prophecies had predicted that only the more well-to-do nations could afford to have democracy. Other authors found civil society and a Christian cultural background to be necessary prerequisites to sustain democracy – ingredients that often lack in countries of the Global South. However, democracies – with or without deficits - have stabilized in quite different world regions (from Chile to Malaysia, Tunisia or Ghana) and even recently some rather unexpected candidates made substantial progress to democracy (e.g Burkina Faso, The Gambia, Colombia). Simplistic mechanisms are evidently not at work. This course will deal with historical prerequisites for democracy, democratization processes, pro- and anti-democratic actors, plus varieties of democratic institutions in countries of the Global South from a comparative perspective.

Assessment: Students are expected to complete assigned readings (two/three articles or book chapters each week), conduct a brief presentation (Referat), and hand-in a term paper (Hausarbeit) at the end of the course.

World Regionalism in Practice

- **Seminar (6 ECTS)**

Regional Organizations (ROs) in the Global South get a bad rap. Mainly seen as ineffective, marginal actors within their own regions, let alone global political processes, not much attention is paid to their activities and their effects. But the reputations of these organizations are mostly undeserved, many of them having contributed to regional governance in various meaningful ways. We are still at the early stages of understanding how regional institutions in the Global South actually function. But what has already become apparent is that ROs contribute to regional and global governance processes in distinctive and interesting ways. Their institutions, such as commission, secretariats, courts of justice and parliaments, and of course their intergovernmental processes are all active and influential within and beyond their regions.

This seminar will address the practices of ROs in the Global South, focused on but not limited to cases in Sub-Saharan African and East Asia such as ASEAN and ECOWAS. Participants of this seminar will analyze the functions and activities of distinct regional institutions and their influence on regional policy-making, in a variety of policy areas such as economic integration, conflict management, migration, and sustainable development. A particular emphasis lies on the unique trajectories of these organizations, looking at their regional integration and cooperation pathways, idiosyncratic problem-solving mechanisms and various types of engagement with other entities outside their region. Concrete policy frameworks, political crises and developments will be discussed to highlight the concrete contributions that regional organizations have had in particular cases. Besides illuminating various instances of regionalism in practice, the seminar will also facilitate a deeper understanding of theoretical approaches on regional governance in the Global South.

Assessment: Students will need to prepare a research or policy paper of 10-12 pages. Grading of the participants relies on the quality of the paper as well as the research and presentation process.



Democracy Promotion: Assumptions, Intentions and Effects

- **Advanced seminar (8 ECTS)**

US and European foreign policies formulate the global promotion of democracy as a key policy goal. But can states and societies really teach and/or learn democracy? What are the conceptual assumptions that underpin the global democracy promotion project? And what are its often unintended and contradictory effects? In this seminar we will not only discuss different approaches to democracy promotion (civil society support, electoral observation, political party training, etc.), but also the main actors involved in democracy promotion, as well as underlying economic and security-related assumptions. The objective of the course is to develop a critical understanding of US and European attempts at democracy promotion, and of the power structures that the latter actually (re-)produce.

Assessment: Attendance, Active participation (including a student presentation), term paper.

Global Human Rights Regime and Regional Normative Orders

- **Advanced seminar (8 ECTS)**

States' practices of human rights are no longer viewed as simply domestic issues. Since the end of World War II, a complex system of international law and institutions has developed that aims to regulate the human rights practices of states, interstate relations, transnational networks and international organizations. Cooperation in the field of human rights is now taking place within a decentralized, fragmented, conflict-prone, and polycentric governance regime as opposed to a hierarchically integrated, homogenous, and legitimate system. As other areas of global governance, human rights are highly contested norms, whose legitimacy and legalization are only selectively accepted, endorsed and practiced by sovereign states. Furthermore, human rights governance operates through multiple institutional frameworks and involves multiple types of actors, while different kinds of resources (sanctions, economic incentives, information, law, beliefs, emotions, morality and so forth) are mobilized for their attainment. This polycentric governance is characterized by horizontal differentiation at the global level: within the UN Charter- and human rights treaty-based frameworks, within the growing field of international criminal law institutionally represented by the International Criminal Court as well as within other specialized regimes such as migration, refugee, humanitarian law or labor rights regimes, and so forth. Beyond intense functional fragmentation at the global level, the human rights polycentric governance also features vertical differentiation: within regional human rights regimes as well as within inter-regional and interstate relations through the inclusion of human rights in foreign policy practices of democratic states and regional organizations.

In this course, we study both the global and the regional divisions of human rights governance by asking two types of questions:

(1) Why and how such a 'global human rights governance structure' has developed historically? What distinguishes it from other structures of global governance, if so? To what extent and in which way does it shape global governance broadly?

(2) How does vertical differentiation function? Why do regional human rights regimes exist and how do they function? To what extent and how do human rights legitimize and constitute regional normative orders? Are the latter distinct or convergent to the global one/s? What holds global and regional human rights governance together? Do they interact with one another and with what consequences?

The course will be structured in three parts. The first section will discuss theoretical approaches to human rights from political and normative theory, international relations theory, global governance, com



parative regionalism and international law. The second part focuses on the global governance structure of human rights, especially on the UN system and the ICC regime. The third part will deal with regional human rights systems (European, Inter-American, African, (Southeast) Asian and Arab frameworks) as elements of regional normative orders.

Assessment: Regular presence, active participation, presentation & handout (1-2 p.), research assignments, final course paper.

Mid Term Elections

- **Advanced seminar (8 ECTS)**

TBA

Assessment: Attendance, active participation (including a student presentation), term paper.

Contact

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Masthead

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